

## Person Specification: Nursery Teacher

Highters Heath Nursery School is committed to safeguarding and promoting the well-being of all children and expects our staff and volunteers to share this commitment.

	ESSENTIAL	Desirable	
Experience and Knowledge	<ul style="list-style-type: none"> <li>An excellent teacher with a proven track record of good to outstanding teaching in the Foundation Stage and of raising standards within the EYFS.</li> <li>Thorough and updated knowledge and understanding of the EYFS Statutory framework.</li> <li>Knowledge and understanding of Birth to Five Matters and Development Matters.</li> <li>An understanding of curriculum and pedagogical issues relating to learning and teaching.</li> <li>Committed to bringing the curriculum alive through inspirational learning.</li> <li>Experience and evidence of inclusive practice.</li> <li>Experience of managing a team of support staff.</li> <li>Good team player. Ability and willingness to work co-operatively with colleagues, parents and outside agencies.</li> </ul>	<p>Experience of teaching in a nursery class.</p> <p>An understanding of the Code of Practice for SEND for teaching and learning.</p> <p>Teaching children with English as an additional language</p> <p>Inspection and Ofsted experience</p>	<p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p>
Skills and abilities	<ul style="list-style-type: none"> <li>Set high expectations and a commitment to raising standards for all children.</li> <li>Able to plan and implement high quality learning experiences for all children.</li> <li>Can design a learning environment that can stimulates creativity, curiosity, investigation, reasoning and problem solving.</li> <li>Able to inspire and challenge all children to develop their confidence, excitement in learning and make exceptional progress.</li> <li>Good interpersonal skills with the ability to communicate with children, parents and staff.</li> <li>Able to work on own initiative and to inspire, empower and motivate</li> </ul>	<p>Think strategically and intuitively to pre-empt issues.</p> <p>Ability to analyse, interpret and act on data. To identify next steps and evidence positive impact.</p>	<p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p>



	<ul style="list-style-type: none"> <li>• Ability to reflect on practice and contribute new ideas.</li> <li>• Commitment to provision of quality service.</li> <li>• Commitment to children's health and well-being.</li> <li>• Ability to support the varying needs of families.</li> <li>• Commitment to the further development of the wider role of the School within a multi-agency context.</li> <li>• Commitment to outdoor learning and forest school ethos to include sustainability and eco work.</li> <li>• Unafraid of high expectations and hard work</li> </ul>		A/I A/I A/I A/I A/I A/I A/I
<b>Disqualifying factors</b>	Offences against children or inappropriate conduct towards children.  No Right to Work in the UK		