Person Specification: Nursery Teacher

Highters Heath Nursery School is committed to safeguarding and promoting the well-being of all children and expects our staff and volunteers to share this commitment.

	ESSENTIAL	Desirable	
Experience and Knowledge	 An excellent teacher with a proven track record of good to outstanding teaching in the Foundation Stage and of raising standards within the EYFS. Thorough and updated knowledge and understanding of the EYFS Statutory framework. Knowledge and understanding of Birth to Five Matters and Development Matters. An understanding of curriculum and pedagogical issues relating to learning and teaching. Committed to bringing the curriculum alive through inspirational learning. Experience and evidence of inclusive practice. Experience of managing a team of support staff. Good team player. Ability and willingness to work co-operatively with colleagues, parents and outside agencies. 	Experience of teaching in a nursery class. An understanding of the Code of Practice for SEND for teaching and learning. Teaching children with English as an additional language Inspection and Ofsted experience	A/I A/I A/I A/I A/I A/I A/I
Skills and abilities	 Set high expectations and a commitment to raising standards for all children. Able to plan and implement high quality learning experiences for all children. Can design a learning environment that can stimulates creativity, curiosity, investigation, reasoning and problem solving. Able to inspire and challenge all children to develop their confidence, excitement in learning and make exceptional progress. Good interpersonal skills with the ability to communicate with children, parents and staff. Able to work on own initiative and 	Think strategically and intuitively to pre-empt issues. Ability to analyse, interpret and act on data. To identify next steps and evidence positive impact.	A/I A/I A/I A/I A/I

	the team. Warm in character and easy to work with and committed		
	to teamwork		
	Give and receive feedback to		
	improve performance		A/I
	Support and challenge others		-
	Able to work independently and		A/I
	work to deadlines.		A/I
	• Good knowledge of the Early Years		
	Foundation Stage requirements.		A/I
	 Ability to use ICT in teaching 		
	learning and for professional use.		A/I
	Excellent behaviour management		A //
	skills.		A/I
Behaviour	Child centred		A/I
	 Caring and calm 		A/I
	 A can-do attitude 		A/I
	 Solution focused 		A/I
	Work well under pressure		A/I
	Resilient		A/I
	Able to adapt quickly		A/I
	• Fun with a sense of humour		A/I
Qualifications and	• QTS	DSL	A/I
Training	Willing to undertake relevant	Paediatric First Aid	A/I
	training and participate in		
	continuing professional	Additional training	
	development opportunities.	relating to Early Years	
Other	Commitment to safeguarding and	Knowledge of Rights	A/I
characteristics	child protection	Respecting Schools	
	Knowledge of current Safeguarding and Lealth & Safety procedures	Award.	A/I
	and Health & Safety procedures.	Experience of Forest	
	 Commitment to equal opportunities for children and 	School.	A/I
	colleagues.		
	 Ability to use ICT in teaching and 		
	learning and for professional use.		A/I
	 Ability to reflect on practice and 		
	contribute new ideas.		
	Ability to manage the		A/I
	implementation of change		
	effectively.		A //
	Commitment to our Rights		A/I
	Respecting School status		A/I
	• An understanding of the challenges		יוירי
	and opportunities of working in a		A/I
	setting which is culturally diverse.		
	 Ability to identify and meet individual shild pands 		
	individual child needs.		
	Good understanding of child- control loarning		A/I
	centred learning.		-

	 Ability to reflect on practice and contribute new ideas. Commitment to provision of quality service. Commitment to children's health and well-being. Ability to support the varying needs of families. Commitment to the further development of the wider role of the School within a multi-agency context. Commitment to outdoor learning and forest school ethos to include sustainability and eco work. Unafraid of high expectations and hard work 	A/I A/I A/I A/I A/I A/I
Disqualifying factors	Offences against children or inappropriate conduct towards children. No Right to Work in the UK	