



**The Meadows Primary School**

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**Person Specification – Teacher**

	Essential
Qualifications and professional development	QTS Recent, relevant in-service training in current educational practice
Experience	Successful experience working within a teaching role  Involvement in assessment and moderation procedures  Experience of successfully working with children with SEND and SEMH needs.  Experience of using IT equipment such as interactive boards, ipads and visualisers.
Skills and abilities	Experience of planning sequences of work to meet the needs of all learners, ensuring progress is made by adapting and scaffolding the learning.  Ability to work effectively as part of a team.  High level of communication skills – written and spoken.  Awareness of strategies to develop creativity and innovation in the curriculum  Ability to form good relationships with children, parents and colleagues  Ability to create a positive learning environment and use appropriate strategies to manage behaviours.

Other	<p>A commitment to involving parents in their child's education</p> <p>Supportive of the school's vision and values</p> <p>An awareness, understanding and commitment to equal opportunities</p> <p>Awareness and understanding of safeguarding procedures</p> <p>Willingness to undertake additional/relevant training as necessary</p> <p>Willingness to take responsibility for an aspect of school life</p>
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This Meadows is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced CRB check is required for all successful applicants along with 2 references as part of wider pre-employment checks.

The elements in the person specification will be assessed through the application form, tasks given during the interview process and the responses to interview questions.

