



## Cofton Primary School Class Teacher - Person Specification

	<b>Essential</b>	<b>Desirable</b>	<b>How Assessed</b>
<b>Education And Training</b>	<ul style="list-style-type: none"> <li>Recognised QTS.</li> </ul>	Evidence of post-graduate study.	Application Form
<b>Relevant Experience</b>	<ul style="list-style-type: none"> <li>Excellent classroom teacher with a proven commitment to improving the quality of children's learning.</li> </ul>	2 years' minimum class teaching experience.  Leadership or support of a non-core (or core) subject.  Evidence of participating in extra-curricular activities.	Application Form, Interview and References
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>Must have a sound knowledge of the National Curriculum Orders for all the subjects for both Key Stages One and Two.</li> <li>Knowledge of effective strategies to include and meet the needs of all pupils, in particular underachieving groups of pupils and pupils with SEND.</li> <li>Familiarity with delivering effective Individual Support Plans for pupils with SEND.</li> </ul>	Writing effective Individual Support Plans for pupils with SEND.  Knowledge of EYFS Curriculum.  Knowledge of Maths Mastery Approach.  Knowledge of Talk for Writing.  Knowledge of Sounds	Application Form, Interview and References



<b>Skills, Aptitudes and Personal Qualities</b>	<ul style="list-style-type: none"><li>• Outstanding practitioner who is passionate about children's learning.</li><li>• Strong commitment to furthering own professional development to further improve practice.</li><li>• Strong commitment to inclusion, with high expectations for all learners.</li><li>• Ability to plan lessons for all the pupils in a class, setting clear learning intentions and differentiated tasks that will move children's learning forward, ensuring good progress is made by all pupils.</li><li>• Employs a range of effective and positive behaviour management strategies.</li><li>• Exemplary role model, promoting high standards of professionalism.</li><li>• High standards of written and verbal communication.</li><li>• Effective organisational skills, with the ability to prioritise and manage time effectively.</li><li>• Enjoys working collaboratively with colleagues, being an effective, supportive, respectful and active team member.</li><li>• Strong commitment to safeguarding and promoting the welfare of children and young people.</li><li>• Ability to follow, adhere to and promote all school policies and procedures to maintain consistency throughout the school.</li><li>• Highly effective use of IT.</li><li>• Integrity, consistency, flexibility, perceptiveness, patience and a sense of humour.</li><li>• Approachable, caring and empathetic.</li><li>• Tenacious, resilient, persistent, hard-working and resourceful.</li></ul>	Write. Willingness to support extra-curricular activities.	Application Form, Observation, Interview and References
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