



Cofton Primary School English Lead - Person Specification

	Essential	Desirable	How Assessed
Education And Training	<ul style="list-style-type: none"> • Recognised QTS • Proficiency in ICT 	Evidence of post-graduate study in Education.	Application Form
Relevant Experience	<ul style="list-style-type: none"> • An excellent, confident and organised classroom practitioner with a commitment to improving the quality of children's learning and pupil outcomes. • A proven track record of working effectively alongside colleagues to develop their confidence and improve their pedagogy, in order to improve pupil outcomes. • Experience of giving effective feedback to staff. • Experience of generating high levels of enthusiasm, participation and commitment to learning among pupils and staff. • Successful leadership of a core area (or aspect of a core area) of the curriculum. • Experience of curriculum design for English, or an aspect of English, including effective cross-curricular links. • Successfully led high quality CPD for colleagues that has had a positive impact on pupil outcomes. • Experience of working effectively within a team. 	<p>At least 3 years of classroom teaching experience</p> <p>Classroom teaching experience across key stages</p> <p>Evidence of participating in extra-curricular activities</p> <p>Experience of coaching and/or mentoring staff</p> <p>Experience of leading English or an aspect of English</p>	Application Form, Interview and References
Knowledge	<ul style="list-style-type: none"> • Must have a sound knowledge of the National Curriculum Orders for all subjects for both Key Stages One and Two • Understanding of the end of year expectations for primary pupils. 	<p>Knowledge of EYFS Curriculum</p> <p>Knowledge of Maths Mastery Approach</p>	Application Form, Interview and References



	<ul style="list-style-type: none"> • Knowledge of effective strategies to include and meet the needs of all pupils, in particular underachieving groups of pupils and pupils with SEND. • Experience of high quality CPD including reading, research, observation of others and training. 	<p>Knowledge of Sounds Write</p>	
<p>Skills, Aptitudes and Personal Qualities</p>	<ul style="list-style-type: none"> • Outstanding practitioner who is passionate about children's learning. • Understands and embraces the Cofton vision of all pupils being 'happy and successful' learners. • Strong commitment to furthering own professional development to further improve practice. • Strong commitment to inclusion, with high expectations for all learners. • The ability to motivate, lead and inspire colleagues, contributing to their professional development. • Exemplary role model, promoting high standards of professionalism. • High standards of written and verbal communication. • Effective organisational skills, with the ability to prioritise and manage time effectively. • Enjoys working collaboratively with colleagues, being an effective, supportive, respectful and active team member. • Strong commitment to safeguarding and promoting the welfare of children and young people. • Highly effective use of IT. • Integrity, consistency, flexibility, perceptiveness, patience and a sense of humour. • Approachable, caring and empathetic. • Tenacious, resilient and persistent. • Dedicated, hard-working and reliable. 	<p>Willingness to support extra-curricular activities.</p>	<p>Application Form, Interview, Presentation and References</p>



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| | <ul style="list-style-type: none">• Innovative, self-motivated and resourceful. | | |
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