

# CHERRY ORCHARD PRIMARY SCHOOL

## **Person Specification**

**Job Title**    Class Teacher

MINIMUM ESSENTIAL REQUIREMENTS	METHOD OF ASSESSMENT
<p><b>Skills and Knowledge</b></p> <ul style="list-style-type: none"><li>• To be an excellent classroom practitioner</li><li>• To have an up to date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children.</li><li>• Ability to extract, analyse and evaluate issues from data, and to implement strategies for improvement for all pupil in your class.</li><li>• Ability to communicate effectively with staff and parents.</li><li>• To have a good understanding of teaching phonics in Key Stage One</li><li>• Have knowledge of the importance of tracking progress and target-setting in order to bring about improvement.</li><li>• Have a sound knowledge of the National Curriculum; how skills and knowledge develop and what is needed for pupils to learn and make progress.</li></ul>	Application, Interview, lesson observation
<p><b>Personal Qualities</b></p> <ul style="list-style-type: none"><li>• To have excellent time management and organisational skills.</li><li>• To be decisive, have a positive attitude and a creative outlook.</li><li>• To be driven and be self-motivated</li><li>• To have exceptional communication and interpersonal skills.</li><li>• To think creatively; innovate; anticipate and solve problems.</li><li>• To be able to enthuse others and strive for self-improvement</li></ul>	Application, Interview, lesson observation

MINIMUM ESSENTIAL REQUIREMENTS	METHOD OF ASSESSMENT
<p><b>Approach to Work</b></p> <ul style="list-style-type: none"> <li>• To show a commitment to working in partnership with families to provide the best education possible for our pupils.</li> <li>• To be passionate about children’s learning and making a difference.</li> <li>• To think out of the box when issues arise and be flexible and adaptable when needed</li> <li>• To have extremely high expectations of self and others.</li> <li>• To be able to work under pressure, maintaining a sense of perspective and humour.</li> <li>• To work collaboratively with others.</li> <li>• To have commitment, honesty and dedication.</li> </ul>	<p>Application and Interview</p>
<p><b>Experience/Qualifications and Training</b></p> <ul style="list-style-type: none"> <li>• Qualified teacher status.</li> <li>• To have a very good understanding of Safeguarding responsibilities.</li> <li>• To be able to demonstrate recent professional development.</li> <li>• Recognise own professional development needs and be willing to learn new skills.</li> </ul>	<p>Application Form</p>