

Playworker

Job Description

Grade: GR1 subject to formal evaluation under the Pay Equity Review

All persons working in this school:

- will have responsibility for promoting and safeguarding the welfare of every child.
- must adhere to the ethos of the school by promoting the agreed vision and aims of the school and set an example of personal integrity and professionalism.

1. Job Purpose

- 1.1 To support pupils during their educational session, take a lead in developing positive behaviour amongst pupils, organise and lead play activities and maintain play equipment. Support and lead in developing children's positive play

2. Key Responsibilities

- 2.1 Contributing to the development of a positive approach to play
- 2.2 Providing support for children finding it difficult to cope emotionally
- 2.3 Preparing games and activities in conjunction with other practitioners, both outside and inside
- 2.4 Leading activities and participating in play activities with children
- 2.5 Organising and maintaining play equipment, ensuring its safe storage
- 2.6 Attending staff meetings and staff development meetings when appropriate
- 2.7 Maintaining records of pupil behaviour where necessary
- 2.8 Establishing and maintaining relationships with other school staff and with parents

- 2.9 Participating in the school scheme of appraisal and performance management
- 2.10 To supervise the children during their outdoor/indoor play experience
- 2.11 To supervise children in transition from outside/inside during inclement weather
- 2.12 To ensure the standards of behaviour are maintained and comply with school behaviour policy
- 2.13 Individuals have a responsibility for promoting and safeguarding the welfare of children and young people he/she is responsible for or comes into contact with
- 2.14 To ensure all tasks are carried out with due regard to Health and Safety
- 2.15 To undertake appropriate professional development including adhering to the principle of performance management.
- 2.16 To adhere to the ethos of the school
 - 2.16.1 To promote the agreed vision and aims of the school
 - 2.16.2 To set an example of personal integrity and professionalism
 - 2.16.3 Attendance at appropriate staff meetings and parents evenings
- 2.17 Any other duties as commensurate within the grade in order to ensure the smooth running of the school

3. Supervision Received

- 3.1 Supervising Officer's Job Title:
- 3.2 Level of supervision:
 - 1. Regularly supervised with work checked by supervisor
 - ~~2. Left to work within establishment guidelines subject to scrutiny by supervisor~~
 - ~~3. Plan own work to ensure the meeting of defined objectives~~

4. Supervision Given (excludes those who are indirectly supervised i.e. through others)

Post Title	Grade	No of Posts	Level of Supervision (as in 3.2 above)

5. Special Conditions

5.1 None

Person Specification

Method of Assessment (MOA)

AF Application Form	C Certificate	I Interview	T Test or Exercise	P Presentation

Criteria	Essential	MOA
Education/Qualifications NB: Full regard must be paid to overseas qualifications.		AF/C
Experience Relevant work and other experience	Experience working with children	AF/I
	Experience working in a team	AF/I
Skills & Ability e.g. written communication skills, dealing with the public etc.	*Delete if not applicable	AF/I
	*An ability to fulfil all spoken aspects of the role with confidence using the English Language as required by Part 7 of the Immigration Act 2016	
	Some experience of supporting young children	AF/I
	Be committed to the ethos and values of the school	AF/I
		AF/I

	Some understanding of child development and learning processes	AF/I
	The ability to follow instructions from the room leader and also be able to work independently	AF/I
	To make effective contributions to the team	AF/I
	The ability to deal positively with children and parents	AF/I
	Develop positive, appropriate relationships with children and staff	AF/I
	Communicate positively and effectively to children and listen to them	AF/I
	Actively contribute to a happy, safe and supportive play environment	AF/I
	Able to work within a team	
Training	Willing to undertake appropriate training	AF/I
Other	Approachable, sympathetic, enthusiastic, patient, resourceful	AF/I

All staff are expected to understand and be committed to Equal Opportunities in employment and service delivery.

Reviewed by:

Date:
