



## Class Teacher + TLR: Langley Special School

### JOB DESCRIPTION

April 2024

#### Introduction and context

The role is permanent and full-time. We are seeking a highly skilled and dedicated teacher to join our team with specific responsibilities in the semi-formal curriculum and Speech and Language Therapy. The successful candidate will play a crucial role in ensuring the delivery of high-quality teaching and learning for our students with special educational needs.

#### 1 Core Purpose

##### Teaching and Learning:

- Plan, deliver, and assess lessons in accordance with the Explorers curriculum (semi-formal), tailored to meet the individual needs of students.
- Implement strategies to promote student engagement and progress in all areas of their development, including communication, social skills, and independence.
- Differentiate instruction to accommodate the diverse abilities and learning styles of students.
- Collaborate with colleagues to develop and share effective instructional practices.
- Monitor and track student progress, providing timely feedback and support.

##### Speech and Language Therapy:

- Ensure provision is closely linked to the pupils Speech and Language outcomes.
- Collaborate with other professionals, such as speech and language therapists and educational psychologists, to ensure a holistic approach to student support.
- Regularly review and evaluate the effectiveness of therapy interventions and adjust as necessary.
- Leadership and Management:
- Lead and manage the development of the semi-formal curriculum, ensuring alignment with national standards and best practices.
- Provide guidance and support to colleagues in implementing effective teaching strategies for students with special educational needs.
- Contribute to the professional development of staff through training sessions, workshops, and mentoring opportunities.
- Collaborate with the Senior Leadership as part of the Extended Leadership team to develop and implement school improvement initiatives.
- Act as a resource person for parents, providing guidance and support in understanding students' individual needs and progress.

##### Requirements:

- Qualified teacher status (QTS) and relevant teaching experience in special education or a similar setting.
- Knowledge of the semi-formal curriculum, EYFS framework and evidence-based instructional strategies for students with special educational needs.
- Strong organisational and leadership skills, with the ability to effectively manage responsibilities and work collaboratively with colleagues.
- Excellent communication and interpersonal skills, with the ability to build positive relationships with students, parents, and external professionals.

#### 2 Accountability and Reporting

- Accountable for all elements outlined in the job description
- Reporting to the HT

- Line managed by the HT
- Appraisal outcomes to be reported to the Governors
- Subject to performance-related pay in line with the School's pay policy

### 3 Line Management Responsibility

- Direct line management responsibility (including appraisal) of staff – as directed by the HT

### 4 Special Conditions of Employment

#### **Rehabilitation of Offenders Act 1974**

- This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974.
- Appointment is subject to an enhanced DBS (Disclosure and Barring Service) disclosure and any relevant convictions, cautions and reprimands being considered.
- The jobholder must disclose any convictions, cautions or reprimands which have been acquired after DBS clearance has taken place. If this does not occur, the jobholder may be managed in accordance with the Trust's Disciplinary Procedure.
- Further information about the Disclosure and Barring Service is available [online](#).

#### **Health and safety**

- The jobholder is required to exercise duty of care by taking responsibility for her/his own health and safety and that of others, who may be affected by their acts or omissions (failure to act).

#### **Equality and inclusion**

- The school is committed to fulfilling its Equality Duty obligations and expects all staff and volunteers to share this commitment.

#### **Safeguarding**

- The jobholder is expected to observe her/his obligations in accordance with the Safeguarding Policy and to report any concerns that they might have regarding any child's welfare to the appropriate person.

#### **Staff code of conduct**

- The postholder is expected to observe the staff code of conduct and be a role model for others.

#### **Security of information**

- The jobholder is expected to observe all legislation and professional guidance in relation to data protection and confidentiality.

#### **Right to work**

- The jobholder must have permission to live and work in the UK.