



## Cofton Primary School English Lead - Person Specification

	Essential	Desirable	How Assessed
<b>Education And Training</b>	<ul style="list-style-type: none"><li>• Recognised QTS</li><li>• Proficiency in ICT</li></ul>	Evidence of post-graduate study in Education.	Application Form
<b>Relevant Experience</b>	<ul style="list-style-type: none"><li>• An excellent, confident and organised classroom practitioner with a commitment to improving the quality of children's learning and pupil outcomes.</li><li>• A proven track record of working effectively alongside colleagues to develop their confidence and improve their pedagogy, in order to improve pupil outcomes.</li><li>• Experience of giving effective feedback to staff.</li><li>• Experience of generating high levels of enthusiasm, participation and commitment to learning among pupils and staff.</li><li>• Successful leadership of a core area (or aspect of a core area) of the curriculum.</li><li>• Experience of curriculum design for English, or an aspect of English, including effective cross-curricular links.</li><li>• Successfully led high quality CPD for colleagues that has had a positive impact on pupil outcomes.</li><li>• Experience of working effectively within a team.</li></ul>	<p>At least 3 years of classroom teaching experience</p> <p>Classroom teaching experience across key stages</p> <p>Evidence of participating in extra-curricular activities</p> <p>Experience of coaching and/or mentoring staff</p> <p>Experience of leading English or an aspect of English</p>	Application Form, Interview and References
<b>Knowledge</b>	<ul style="list-style-type: none"><li>• Must have a sound knowledge of the National Curriculum Orders for all subjects for both Key Stages One and Two</li><li>• Understanding of the end of year expectations for primary pupils.</li></ul>	<p>Knowledge of EYFS Curriculum</p> <p>Knowledge of Maths Mastery Approach</p>	Application Form, Interview and References



	<ul style="list-style-type: none"><li>• Knowledge of effective strategies to include and meet the needs of all pupils, in particular underachieving groups of pupils and pupils with SEND.</li><li>• Experience of high quality CPD including reading, research, observation of others and training.</li></ul>	Knowledge of Sounds Write	
<b>Skills, Aptitudes and Personal Qualities</b>	<ul style="list-style-type: none"><li>• Outstanding practitioner who is passionate about children's learning.</li><li>• Understands and embraces the Cofton vision of all pupils being 'happy and successful' learners.</li><li>• Strong commitment to furthering own professional development to further improve practice.</li><li>• Strong commitment to inclusion, with high expectations for all learners.</li><li>• The ability to motivate, lead and inspire colleagues, contributing to their professional development.</li><li>• Exemplary role model, promoting high standards of professionalism.</li><li>• High standards of written and verbal communication.</li><li>• Effective organisational skills, with the ability to prioritise and manage time effectively.</li><li>• Enjoys working collaboratively with colleagues, being an effective, supportive, respectful and active team member.</li><li>• Strong commitment to safeguarding and promoting the welfare of children and young people.</li><li>• Highly effective use of IT.</li><li>• Integrity, consistency, flexibility, perceptiveness, patience and a sense of humour.</li><li>• Approachable, caring and empathetic.</li><li>• Tenacious, resilient and persistent.</li><li>• Dedicated, hard-working and reliable.</li></ul>	Willingness to support extra-curricular activities.	Application Form, Interview, Presentation and References



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|  | <ul style="list-style-type: none"><li>• Innovative, self-motivated and resourceful.</li></ul> |  |  |
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