



Person Specification

New Oscott Primary School

Job Title: KS1/KS2 Teacher

	Selection Criteria Essential	Desirable
Education & Qualification	<ul style="list-style-type: none"> • Qualified to Degree Level; • Qualified Teacher Status; • Experience of teaching in KS1 • A commitment to further professional development; • Successful DBS and safeguarding clearance • A commitment to further professional development • Experience of working with children with Special Educational Needs. 	<ul style="list-style-type: none"> • Recent experience of teaching in KS1 and/or KS2
Experience	<ul style="list-style-type: none"> • A track record of excellent classroom practice; • Understanding of the role of a class teacher; • Understanding of the KS1 curriculum and assessment. • Experience of working with children with Special Educational Needs; • Examples of closing attainment gaps and accelerating pupil progress 	<ul style="list-style-type: none"> • Recent experience of teaching in KS1 and/or KS2 • Understanding of how to use data to raise standards • Understanding of the KS1 and KS2 curriculum and assessment
Knowledge, Skills and Abilities	<ul style="list-style-type: none"> • High quality classroom practitioner with thorough knowledge and understanding of the Early Years Foundation Stage and the National Curriculum together with strong subject knowledge. • Commitment to high expectations and high standards reflected in his/her ability to plan and deliver appropriately challenging learning opportunities that inspire and engage learners. • Commitment to and ability to employ effective strategies for classroom management and organisation including managing behaviour effectively to secure a good and safe learning environment. • An understanding of assessment, recording and reporting processes and procedures 	

	<p>relevant to Key Stage 1 and/or KS2; plans teaching to build on learner capabilities and prior knowledge, uses relevant data to monitor progress, set targets and plan engaging lessons.</p> <ul style="list-style-type: none"> • Thorough understanding of Assessment for Learning and application to his/her practice including providing feedback to learners, marking accurately and developmentally, and adapting his/her teaching in response to learners during lessons • Ability to communicate and promote the aims and objectives of the school: • Ability to use information technology for assessment and analysis purposes. • Ability to provide an exciting and positive learning environment, including learning outside of the classroom. • Knowledge and understanding of systematic synthetic phonics. 	
Professional Philosophy and Commitment	<ul style="list-style-type: none"> • Commitment to safeguarding and being part of a culture of safeguarding • Clear philosophy of a values driven primary education and its development • Understanding of and commitment to developing links between home, school, neighbouring schools and the local community • Commitment to promoting equal opportunities, inclusion for all and meeting the special educational needs of all pupils, including more and most able pupils • Commitment to putting pupil outcomes at the core of all aspects and to raising standards 	
Personal qualities	<ul style="list-style-type: none"> • Acts with honesty and integrity. • Reflective/self-critical. • High level of enthusiasm and commitment. • High standards of literacy, articulacy and the correct use of Standard English. • A passion for learning and for children's intellectual curiosity. • High expectations. • Acts decisively and makes appropriate judgements over issues of confidentiality. 	<ul style="list-style-type: none"> • To show willingness to participate in the life and extra curricular activities of the school.

	<ul style="list-style-type: none"> • High standards of personal and professional conduct. • Excellent interpersonal skills; • A sense of perspective and the ability to rise to challenges 	
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